Age of Exploration Overview Sheet

**Key Terms:**
- Three G’s: Ferdinand Magellan, Christopher Columbus, Hernan Cortes
- Compass: Encomienda System, Exploitation
- Caravel: Aztec Empire, Triangle Trade Route
- Marco Polo: Spanish Empire, Middle Passage
- Prince Henry: Amerigo Vespucci, mainland states

**Essential Questions:**
1) Why did Europe seek new routes of exploration to Asia? Why not earlier? What permitted them to explore with success at this point in time?
2) How did the Renaissance lead to and support an Age of Exploration?
3) How were the goals and objectives of the Portuguese, English, Dutch, French, and Spanish explorers similar or different?
4) How did the Spanish try to profit from their new empire? Explain.
5) How did slavery impact Africa? The Americas?
6) How did the Columbian Exchange contribute to global trade?

**Learning Targets:**
I can explain and evaluate the motivations (gold, glory, God) for European explorers in searching for new trade routes and markets.
I can analyze the impact of new technologies (e.g. caravel, astrolabe, triangular sails) on exploration.
I can describe the contributions made by European Explorers (Spanish, French, English, etc.).
I can explain how conflict among Europeans led to a quest for more land and trade outposts.
I can analyze the Treaty of Tordesillas.
I can describe how the Native Americans were affected by the Spanish Empire in the Americas.
I can explain the Columbian Exchange and its impact on global trade.
I can describe the development of the Atlantic Slave Trade and how it impacted Africans, Native Americans, and Europeans.
I can describe how the Dutch tried to control the clove production on the island of Java.
I can describe the concept of mercantilism and explain its practice in Europe during the 16th to 18th centuries.