### Course: World Civilizations  
#### Unit: Age of Exploration

#### Unit Topics/Standards That Are to Be Taught:
1. I can explain and evaluate the motivations (gold, glory, God) for European explorers in searching for new trade routes and markets.
2. I can analyze the impact of new technologies (e.g. caravel, astrolabe, triangular sails) on exploration.
3. I can describe the contributions made by European Explorers (Spanish, French, English, etc.).
4. I can explain how conflict among Europeans led to a quest for more land and trade outposts.
4. I can analyze the Treaty of Tordesillas.
5. I can describe how the Native Americans were affected by the Spanish Empire in the Americas.
6. I can explain the Columbian Exchange and its impact on global trade.
7. I can describe the development of the Atlantic Slave Trade and how it impacted Africans, Native Americans, and Europeans.
8. I can describe how the Dutch tried to control the clove production on the island of Java.
9. I can describe to concept of mercantilism and explain its practice in Europe during the 16th to 18th centuries.

#### Bellringer:
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#### Daily/Formative Assessment:
| Do Now            | Exit-slip              |
| Notes             | Worksheets (readings, questions, charts, etc.) |
| Pre-test          | Comprehension Readings and Writings |

#### Resources Needed/To Be Used:
| Worksheets | Smartboard |
| Textbook   | Notes      |
| Videos     | Study guide |

#### Teaching Segment (We will...):
- Lecture Notes (interactive)
- Facilitate Group Instruction
- Monitor Individual Instruction
- Group Discussions

#### Learner’s Activities/Workshop (Students will...):
- Interactive Note Taking
- Terms and Key Questions
- Categorization activities

#### Closure/Culminating Activity/Events:
- Review Key Terms For Test
- Multiple Choice Test (50 questions)
- Extended Response